

CAIETUL ELEVULUI

CLASA  
A V-A

**CORINT**  
BOOKS

Simona Drulă  
Corina Dumitrescu  
Niky Paula Gheorghe  
Adriana Giurgi

LIMBA MODERNĂ 1  
LIMBA ENGLEZĂ

Let's have fun!



1. Unscramble the following words to find the names of different relatives.

E.g.: OSN = SON

d) ROTHEM = \_\_\_\_\_

a) FAETHR = \_\_\_\_\_

e) NELCU = \_\_\_\_\_

b) RBTHROE = \_\_\_\_\_

f) AARNDRGFTHE = \_\_\_\_\_

c) SESITR = \_\_\_\_\_

g) ATNU = \_\_\_\_\_

2. Find the names of the countries below in the grid and draw a line around them.

BRAZIL

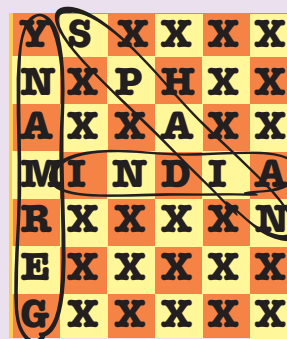
CANADA

CHINA

ITALY

KENYA

PERU



## Reading



Read the following text and answer the questions:

### My Cat, Fluffy

Fluffy is very playful and... lazy! She sleeps in the morning, in the afternoon, in the evening and at night! Mum says she's like a baby, but she is six years old.

I love my cat, but I don't like it when she jumps on my legs and scratches me. Sometimes I think she has a very strange way to play. For example, she loves playing with me when I do my homework. She jumps on my desk and tries to catch my pencil. When she does that I take a break and play with her or I take her to another room.

Fluffy loves hiding. I get scared when I can't find her. She often hides in a drawer, under the bed or on the balcony. I don't understand why she does that. Is she scared?

Have you got a pet, too?



## Writing



1. Mark the following sentences as **T** (true), **F** (false) or **?** (I don't know/ not given).

- Fluffy is 5 years old. – \_\_\_\_\_
- Fluffy is a baby. – \_\_\_\_\_
- The author of the text has got 2 pets. – \_\_\_\_\_
- Fluffy sleeps a lot. – \_\_\_\_\_
- The author loves Fluffy. – \_\_\_\_\_
- Fluffy hides in the bathroom. – \_\_\_\_\_
- The author is not scared when the cat hides away. – \_\_\_\_\_
- This is a true story. – \_\_\_\_\_

2. Answer the following questions:

- When does Fluffy sleep?

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- How does Fluffy play with the author?

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### DO YOU KNOW?

Cats are very... talkative: they can make about 100 different sounds. (Dogs, for instance, make only... 10!) Moreover, their hearing is superior. A cat can hear better than a dog or a human.

c) Where does Fluffy often hide?

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d) Why does the author think that Fluffy hides away?

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3. Write a small paragraph about your pet or about your ideal pet.

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4. Underline the right form of the verb.

E.g.: Alice don't/ doesn't eat meat. She's a vegetarian.

Alice don't/ doesn't eat meat. She's a vegetarian.



a) They enjoy/ enjoys sailing.

e) It often rain/ rains in this area.

b) Does she like/ likes reading?

f) Do/ Does David speak French?

c) We don't/ doesn't live in a village.

g) My parents work/ works in a factory.

d) Andrew run/ runs every morning.

5. Write the third person singular of the following verbs.

E.g.: join – he joins

a) buy – \_\_\_\_\_

e) stay – \_\_\_\_\_

b) cry – \_\_\_\_\_

f) fly – \_\_\_\_\_

c) teach – \_\_\_\_\_

g) kiss – \_\_\_\_\_

d) finish – \_\_\_\_\_

h) dance – \_\_\_\_\_

6. Put the verb into the right form of the Present Simple:

E.g.: When (be) \_\_\_\_\_ your mother's birthday?

When is your mother's birthday?

a) Brown bears (not hunt) \_\_\_\_\_ during winter.

b) Josh (cook) \_\_\_\_\_ every day.

- c) (you, go) \_\_\_\_\_ to church every Saturday?  
 d) My friends (play) \_\_\_\_\_ cards when it rains.  
 e) My aunt (teach) \_\_\_\_\_ History.  
 f) Their children (work) \_\_\_\_\_ hard every day.  
 g) Where (your grandparents, live) \_\_\_\_\_ ?

7. Spot the spelling mistakes and write the correct words in the given space:

E.g.: Its difficult to wake up at 4 a.m. – *It's*

- a) Mary trys hard to understand the rules. – \_\_\_\_\_  
 b) My granfather watches TV in the evening. – \_\_\_\_\_  
 c) She is my cousine. – \_\_\_\_\_  
 d) His daugther plays tennis very well. – \_\_\_\_\_  
 e) Do your uncle live in this town? – \_\_\_\_\_  
 f) My father sometimes stays late at work. – \_\_\_\_\_  
 g) His sun is a champion. – \_\_\_\_\_



8. Put the following words in order and write down the correct sentences:

E.g.: loves/ Mary/ stories/ in/ reading/ evening./ the  
*Mary loves reading stories in the evening.*

a) to/ Mike/ match/ goes/ a/ week./ football/ every

---

b) seldom/ They/ dinner/ 8 p.m./have/ after.

---

c) always/ the/ to/ John/ goes/ in/ beach/ summer.

---

d) sister/ to/ My/ park/ Sunday./ goes/ the/ on

---

e) washes/ week./ Tom/ car/ every/ the

---

f) sometimes/ go/ my/ pool/ the/ with/ I/ friends./ to

---

g) leave/ What/ do/ they/ work?/ time/ for

---

9. Turn the following sentences into negative form:

E.g.: Dan lives in the United States.

*Dan doesn't live in the United States.*

a) You like playing computer games.

---

d) They do the shopping at the weekend.

---

b) The baby cries every day.

---

e) Mrs Thompson teaches Geography.

---

c) Alice walks to school.

---

f) You often go fighting.

---

10. Turn the following sentences into interrogative form.

E.g.: Dan eats meat.

*Does Dan eat meat?*

a) Madonna is a British singer.

---

d) His relatives live in a boat house.

---

b) You speak three foreign languages.

---

e) Daniel rides a motorbike.

---

c) It snows a lot here.

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11. Match the questions (a–h) to the answers (1–8):

a) What time does she go to bed?

1) Every 3 days.

b) How do you go to work?

2) Because she wants to lose weight.

c) Does Sue have lunch every day?

3) By bus.

d) When do you start school?

4) At about 10 o'clock.

e) What do they do in the afternoon?

5) Yes, she does.

f) Where does Anya live?

6) At 8 a.m.

g) How often do you practise sports?

7) Their homework.

h) Why does she run every week?

8) In Portland, Oregon, U.S.A.

Let's have fun!



1. Find the names of 15 daily activities in the grid below and draw a line around them.

S	T	E	G	T	E	L	L	A	S	T	O	R	Y	F
W	G	R	F	G	H	A	E	D	C	V	B	N	M	G
D	O	T	H	E	W	A	S	H	I	N	G	U	P	H
W	T	I	O	L	K	H	G	F	D	S	E	M	L	J
R	O		G	E	S	Z	X	V	B	J	T	O	A	K
I	S	L	O	W	A	T	C	H	T	V	U	L	Y	L
T	L	A	S	S	F	G	Y	O	I	B	P	K	G	M
E	E	U	H	A	V	E	L	U	N	C	H	G	A	B
A	E	G	O	X	S	Z	M	V	E	S	D	H	M	N
N	P	H	P	W	T	E	A	T	G	H	K	I	E	K
E	E	G	P	T	Q	Z	X	I	P	O	L	Y	S	P
M	R	C	I	V	T	A	K	E	A	N	A	P	H	C
A	T	L	N	T	E	L	L	A	J	O	K	E	J	O
I	Y	O	G	P	U	J	I	O	D	S	F	D	S	O
L	U	T	U	Y	G	R	E	A	D	A	B	O	O	K



2. Match the two columns to find 10 famous English proverbs.

- |                                |                           |
|--------------------------------|---------------------------|
| a) A dog is ...                | 1) a good ending.         |
| b) A hungry man is ...         | 2) a penny earned.        |
| c) A friend in need...         | 3) saves nine.            |
| d) A penny saved is ...        | 4) man's best friend.     |
| e) Actions speak...            | 5) is not gold.           |
| f) A good beginning makes...   | 6) keeps the doctor away. |
| g) A stitch in time...         | 7) is a friend indeed.    |
| h) All that glitters...        | 8) his castle.            |
| i) An apple a day...           | 9) louder than words.     |
| j) An Englishman's home is ... | 10) is an angry man.      |

# Final Revision

I Watch the image below carefully, then describe the businessman's daily routine as in the example.

(30 points)

E.g.: *Mr Brown wakes up early, at 6.00 a.m.*

- a) \_\_\_\_\_
- \_\_\_\_\_
- b) \_\_\_\_\_
- \_\_\_\_\_
- c) \_\_\_\_\_
- \_\_\_\_\_
- d) \_\_\_\_\_
- \_\_\_\_\_
- e) \_\_\_\_\_
- \_\_\_\_\_

f) \_\_\_\_\_

\_\_\_\_\_

II Turn the sentences from exercise 1 into questions and give negative answers. Use Present Continuous.

(30 points)

E.g.: *Is Mr Brown taking a shower now?*  
*No, he isn't. He isn't taking a shower now.*

- a) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Businessman Activities infographics

**Wake up early**  
06.00 am.

**Shower**  
06.30 am.

**Healthy food**  
07.00-07.30 am.

**Do the job**  
multitasking  
08.00-12.00 am.  
01.00-05.00 pm.

**Exercise**  
05.00-07.00 pm.

**Learning**  
new idea all time

**To the bed**  
09.00 pm. - 06.00 am.



c) \_\_\_\_\_

d) has/ She/ lunch/ at/ o'clock/ 12

d) \_\_\_\_\_

**IV** Complete the dialogue with the following words: *can, doing, listening, homework, I am, looking.* **(20 points)**

**Mom:** Why are you \_\_\_\_\_ at this picture?

e) \_\_\_\_\_

**Dan:** It's a map. I'm \_\_\_\_\_ my Geography homework.

f) \_\_\_\_\_

**Mom:** But you are \_\_\_\_\_ to the CD-player at the same time. You can't do your \_\_\_\_\_ and listen to music.

**Dan:** Yes, I \_\_\_\_\_ This radio program is about Geography. It's not music! \_\_\_\_\_ learning a lot about Europe and Asia.

**Mom:** It's OK then.

**III** Put the words in the correct order to form affirmative sentences. **(20 points)**

E.g.: get/ I/ at/ 7/ up/ o'clock  
*I get up at 7 o'clock.*

a) I/ a/ at/ shower/ have/ o'clock/ 8

b) breakfast/ at/ He/ has/ half/ past/ 8

c) goes/ school/ to/ She/ at/ o'clock/ 9



	Your score	What can you do?
Ask your teacher to check your test. Add your points. What is your score?	1—40 points	You still need some practice.
	41—80 points	You are doing well.
	81—100 points	Well done! Be kind and help a classmate.

Let's have fun!



**Railway code:** A railway code is a code that uses two lines of corresponding letters that resemble a railway line. To write a message in railway code, one takes a message and writes its first letter on the row above, the second one below, and so on and so forth. For instance, MOTHER is written:

**M T E  
O H R**

To make the code even more difficult, the two lines of letters are written next to each other:

**MTE OHR**

Can you decipher the following message written in a railway code?

**TAKOFRSNTIWRBO      HNYUOUIGHSOKOK.  
EJYOROIA                NOYUHLDY!**

*(Thank you for using this workbook. Enjoy your holiday!)*

(Exercise adapted from Emily Bone, *Over 50 Secret Codes*,  
Corint Publishing Books, Bucharest, 2018, pages 34–5)

